Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0290 Ottawa | Status: Submission Approved by KSDE on 02/14/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Total population numbers for the subgroups with a risk ratio of 3.0 or greater are small enough that as many as [redacted] students district-wide taking the DLM creates an issue of disproportionality. We will continue to provide training on how to appropriately determine the assessment a student should take by utilizing the resources provided by KSDE.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	48%
Math:	14%
Science:	40%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams utilize multiple data sources to determine the appropriate assessment for a student to take. As part of the evaluation process or when the student's annual IEP is written, teams utilize a student's cognitive/intellectual functioning, as well as their adaptive skills as the first component for determining the appropriate assessment. Additionally, the team analyzes the instructional methodology and intensiveness of services provided to a student in this process. This school year, teams were trained and required to use the rubrics and flowchart developed by KSDE to guide this work.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Training was provided to all special education staff and building administrators around criteria for qualification of the DLM. The rubrics and flowcharts provided by KSDE have been reviewed with all special education staff and are utilized by IEP teams in the determination of appropriate assessments for each student. This has been an emphasis area by our district's special education director and our district's curriculum director.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Ryan Cobbs	1/17/2020
Superintendent Name	**Date**
Joshua G. Robinson	1/17/2020
Special Education Director Name	**Date**